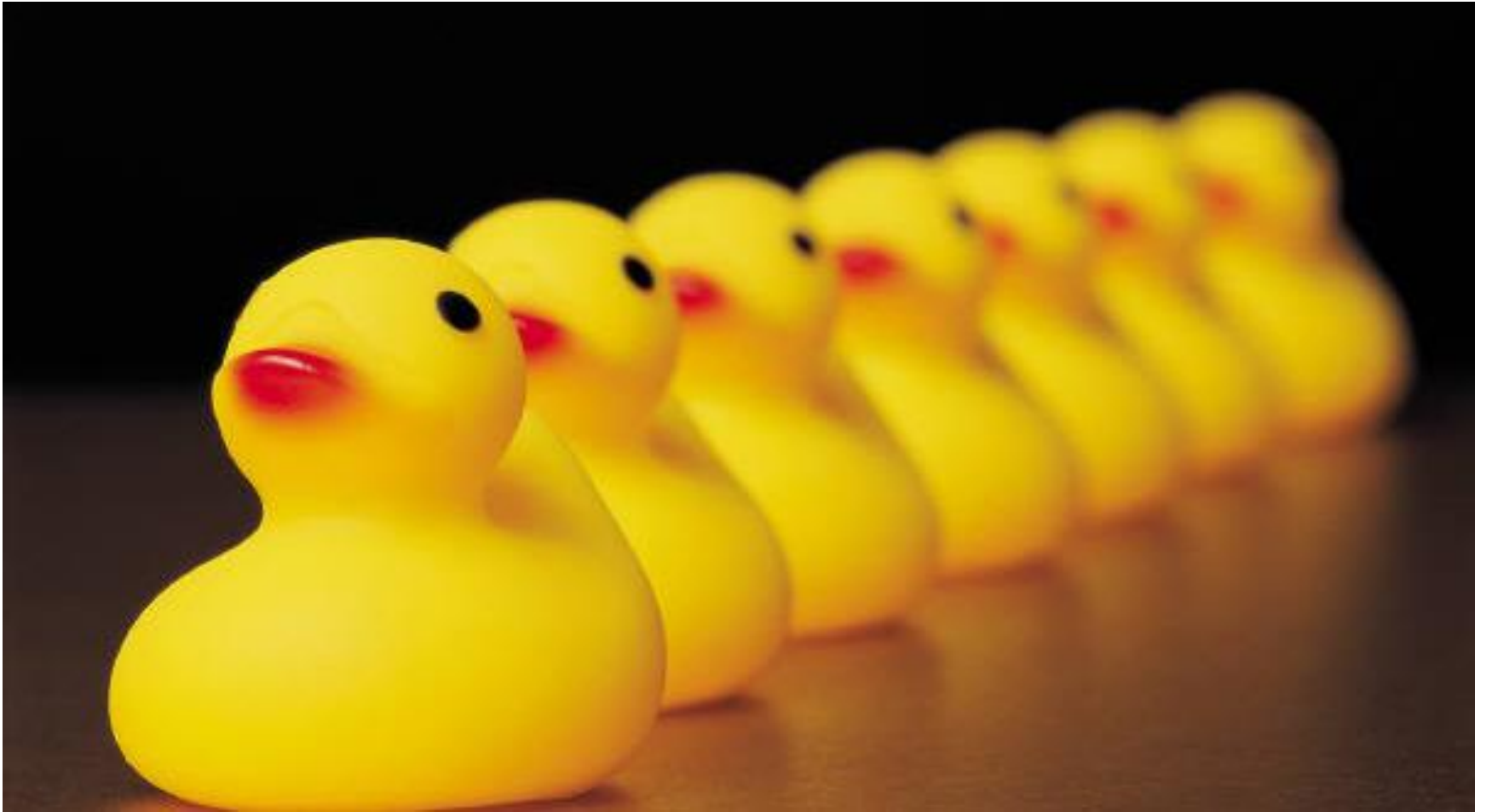


Hard to get...



When you have to...



# What I wish I knew then...

## what I know now!

- Spreadsheets – get them started now!
  - All the usual – name, age, gender, etc. but don't forget to add columns for free/reduced, teachers names, grades each semester this year and last year, attendance at school this year and last year, attendance at program – daily/weekly/total.
  - Columns related to your goals and objectives – behavior, self esteem, or whatever.
  - Everything that needs to be measured.
  - Attendance – how many days each week and total.

BAM!

Drop the...

[SarahPlumitallo.com/21stCCLC](http://SarahPlumitallo.com/21stCCLC)



# What I wish I knew then... what I know now.

- Connect to data collection data that you will need at the end of year - add to spreadsheet.
  - Results based on kids attending 30-59 days and 60-89 days and 90+ days.
  - How many need to improve grades from fall to spring – Cs,Ds,Fs need to improve.
  - How many did improve?
  - Both in Math and English.

BAM!

Drop the...

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# What I wish I knew then... what I know now.

- Connect to teacher surveys – relate this to teachers now to ensure progress! Answers are:
  1. did not need to improve
  2. improved
  3. no change
  4. declined
  - Attending class regularly
  - Getting along well with other students
  - Turning homework in on time
  - Behaving well in class
  - Motivation to learn
  - Overall – homework and participation improve
  - Overall – classroom behavior improve

# What I wish I knew then...

## what I know now.

- Connecting to student surveys.
  - During program I...feel safe, have choice, learn how to study, get help with homework, get along with other students, are encouraged by staff, trust staff, learn skills, encouraged to do my best, nice staff, have time to finish homework, etc.
  - Program has helped me...be a better reader, be better at math, make new friends, attend class regularly, get better grades, enjoy school more, get along with others, turn in homework on time.
  - For middle & high schools – prepare for job or career, prepare for trade school or college, learn skills to help me find a job, etc.



# What I wish I knew then... what I know now.

- Make a strong and direct connection between school-day teachers and after school teachers.
  - Group students by school-day teachers when doing homework.
  - Have continuity with daily afterschool teachers and their groups.
  - Immediately connect how they are doing in school with the needs in the after school academically, with attendance and with behavior.